

Subject's Name _____ Date _____

Completed by _____ Relationship to Subject _____

Circle the number which best describes the person	<i>Never</i>	<i>Just a little</i>	<i>Often</i>	<i>Very often</i>	
Does not pay close attention to details or makes careless mistakes with homework or other activities	0	1	2	3	
Has difficulty keeping attention to what needs to be done	0	1	2	3	
Does not seem to listen when spoken to directly	0	1	2	3	
Does not follow through on instructions and fails to finish schoolwork, chores (not due to refusal or not understanding)	0	1	2	3	
Has difficulty organizing tasks and activities	0	1	2	3	
Avoids, dislikes, or is reluctant to engage in tasks that require mental effort (e.g. schoolwork or paperwork)	0	1	2	3	
Loses or misplaces things necessary for tasks or activities (e.g. toys, assignments, pencils, books, or tools).	0	1	2	3	
Is distracted by extraneous stimuli (such as noises, others talking)	0	1	2	3	<input type="checkbox"/>
Is forgetful in daily activities	0	1	2	3	<input type="checkbox"/>
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Fidgets with hands or feet or squirms in seat	0	1	2	3	
Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3	
Runs about or is too physically active in situations where it is inappropriate (in adolescents or adults, may be limited to feeling restless)	0	1	2	3	
Has difficulty playing quietly or engaging in calm leisure activities (do not count TV or video games)	0	1	2	3	
Is "on the go" or often acts as if "driven by a motor"	0	1	2	3	
Talks excessively	0	1	2	3	<input type="checkbox"/>
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Blurts out answers before questions have been completed	0	1	2	3	
Has difficulty awaiting turn. Impatient	0	1	2	3	
Interrupts or intrudes on others (e.g. butts into conversations)	0	1	2	3	<input type="checkbox"/>

Please turn to side 2

	<i>Never</i>	<i>Just a little</i>	<i>Often</i>	<i>Very often</i>
Argues with adults	0	1	2	3
Loses temper	0	1	2	3
Actively defies or refuses to go along with adult requests or rules	0	1	2	3
Deliberately annoys people	0	1	2	3
Blames others for his/her mistakes or misbehaviors	0	1	2	3
Is touchy or easily annoyed by others	0	1	2	3
Is angry or resentful	0	1	2	3
Is spiteful and wants to get even	0	1	2	3

Is fearful, anxious or worried	0	1	2	3
Is afraid to try new things for fear of making mistakes	0	1	2	3
Feels worthless or inferior	0	1	2	3
Blames self for problems, feels guilty	0	1	2	3
Feels lonely, unwanted, or unloved	0	1	2	3
Is sad, unhappy or depressed	0	1	2	3
Is self-conscious or easily embarrassed	0	1	2	3

	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Some-what a problem</i>	<i>A problem</i>
Overall school performance	0	1	2	3	4
Reading	0	1	2	3	4
Mathematics	0	1	2	3	4
Written Expression	0	1	2	3	4
Classroom behavior	0	1	2	3	4
Following directions	0	1	2	3	4
Completing assignments	0	1	2	3	4
Overall family & social functioning	0	1	2	3	4
Relationship with parents	0	1	2	3	4
Relationship with siblings	0	1	2	3	4
Relationship with peers	0	1	2	3	4
Participation in organized activities	0	1	2	3	4

Scoring Instructions for the Vanderbilt Assessment Scales

The Vanderbilt Assessment Scale has two components: symptom assessment and impairment of performance.

For the ADHD screen, the symptoms assessment component screens for symptoms that meet the criteria for both Inattentive (items 1-9) and Hyperactive/Impulsive ADHD (items 10-18). To meet *DSM-IV* criteria for the diagnosis of ADHD, one must have at least 6 responses of “*Often*” or “*Very often*” (scores 2 or 3) to either of the 9 Inattentive or 9 Hyperactive/Impulsive items, or both and a score of 4 or 5 on any of the Performance/Functioning items. There is a place to record the number of symptoms that meet this criteria in each subgroup.

The Vanderbilt Assessment Scale (adapted) also contains items that screen for 2 other co-morbidities: Oppositional Defiant Disorder and Anxiety/Depression.

For the Oppositional Defiant Disorder screen, there must be a score of 2 or 3 on 3 out of the 8 items (items 19-26) on the subscale and a score of 4 or 5 on any of the Performance/Functioning items (items 34-45).

For the Anxiety/Depression screen, there must be a score of 2 or 3 on 3 of the 7 items (items 27-33) and a score of 4 or 5 on any of the Performance/Functioning items (items 34-45)